## PLYMOUTH CITY OF LEARNING

### **Cabinet**



Date: 13 August 2019

Title of Report: Plymouth City of Learning

Lead Member: Councillor Jon Taylor (Cabinet Member for Education, Skills and

Transformation)

Lead Strategic Director: Alison Botham (Director for Childrens Services)

Author: Simon Wainwright

Contact Email: simon.wainwright@plymouth.gov.uk

Your Reference: COFL19

Key Decision: No

Confidentiality: Part I - Official

### **Purpose of Report**

To update Members on the progress of Plymouth's City of Learning project and to outline the benefits to economic and cultural prosperity for the city and wider region.

### **Recommendations and Reasons**

It is recommended that the Cabinet note the progress of the programme and consider its benefits to the city-wide learning offer for young people aged 14+. The programme adds value to existing plans and strategies (Plan for Education, Plan for Employment and Skills, and STEM plan) as a vehicle for a wider, more connected learning offer across the city.

<u>Further recommendations are that we use 'Cities of Learning' branding and marketing to complement</u> our existing city brands to ensure visibility and engagement.

## Alternative options considered and rejected

N/A

## Relevance to the Corporate Plan and/or the Plymouth Plan

### **Corporate Plan**

A Growing City

- Quality jobs with valuable skills and knowledge
- Economic growth that benefits as many people as possible

### Caring Council

Improved schools where pupils achieve better outcomes

## **Plymouth Plan**

Skills and Talent development

• Improving learner access to core skills, including English, maths, ICT, green, interpersonal, life/social, relationships and customer skills.

• Improving learner access to employability skills and STEM (Science, Technology, Engineering and maths) subjects.

#### **Best outcomes for children**

Supporting child development in the early years and providing children and young people with the
best and most appropriate learning and vocational educational opportunities and experiences that
inspire them to learn and develop skills for future employment and life.

# Playing an active role in the community

 Promote self-help and targeted volunteering through the Cities of Service programme to support locally led solutions, reduce the need for 'professional help' and support positive outcomes for all

### **Pledges**

43 /44 (STEM)

## Implications for the Medium Term Financial Plan and Resource Implications:

There are no additional financial implications for PCC, with all support provided to the project from existing staff resources and budgets.

## Carbon Footprint (Environmental) Implications:

N/A

## Other Implications: e.g. Health and Safety, Risk Management, Child Poverty:

The programme is universally accessible and open to all, promoting diversity and inclusion. It is important to consider how we ensure access for disadvantaged and particular socio-economic groups by working closely with existing services to meet the needs of these groups.

There is an imperative to ensure a safe and secure management of all personal data held within the platform to comply with GDPR and data security requirements. A 'city charter' will outline the responsibilities around safeguarding for organisations and responsibilities and accountabilities for use of data.

### **Appendices**

Ref	Title of Appendix	<b>Exemption Paragraph Number</b> (if applicable) If some/all of the information is confidential, you must indicate why it is not for publication by virtue of Part 1 of Schedule 12A of the Local Government Act 1972 by ticking the relevant box.							
		I	2	3	4	5	6	7	
Α	Plymouth City of Learning								
В	Equalities Impact Assessment								
С	City of Learning Overview								

OFFICIAL Page 2 of 3

# **Background papers:**

Please list all unpublished, background papers relevant to the decision in the table below. Background papers are <u>unpublished</u> works, relied on to a material extent in preparing the report, which disclose facts or matters on which the report or an important part of the work is based.

Title of background paper(s)	Title of background paper(s) Exemption Paragraph Number (if applicable)					le)			
	If some/all of the information is confidential, you must indicate why it is not for publication by virtue of Part 1 of Schedule 12A of the Local Government Act 1972 by ticking the relevant box.								
	ı	2	3	4	5	6	7		

# Sign off:

Fin	djn.19. 20.70	Leg	lt/330 18/01 08	Mon Off		HR		Assets		Strat Proc	

Originating Senior Leadership Team member: Judith Harwood

Please confirm the Strategic Director(s) has agreed the report? Yes

Date agreed: 01/08/2019

Cabinet Member signature of approval: Councillor Jon Taylor

Date: 08/07/2019

OFFICIAL Page 3 of 3